



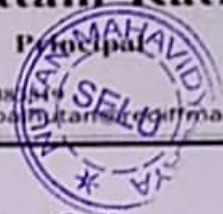
NUTAN MAHAVIDYALAYA, SELU -431503
DIST. PARBHANI

Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.
NAAC Re-accredited B⁺ Grade

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Activity Report: Establishment of Law Literacy Cell

Introduction: The establishment of the Law Literacy Cell at our college aimed to create legal awareness among students and empower them with knowledge about their rights, duties, and the legal system. Through various activities, we strived to make young minds legally literate and well-informed citizens.

Details of Activity:

Date: July 31, 2018

Objectives:

Legal Awareness:

- Our primary goal was to educate students about their constitutional and statutory rights.
- We aimed to lift the veil of ignorance by spreading awareness about legal matters.

Gender Empowerment:

- The Law Literacy Cell focused on empowering young girls by making them aware of their legal rights and duties.
- We addressed issues related to gender discrimination, domestic violence, sexual harassment, and dowry.

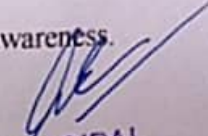
Promoting Law Abiding Behavior:

- We aimed to create a generation of law-abiding citizens who understand their responsibilities.
- Educating students about legal norms and regulations was essential for fostering a sense of civic duty.

Guests of Honor:

- **District Judge:**

- The District Judge, being a senior judicial officer, played a pivotal role in endorsing the initiative.
- Their presence symbolized the judiciary's commitment to legal education and awareness.


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- The District Judge likely addressed the audience, emphasizing the need for legal literacy and the role of students in promoting it.

- **Sub-District Judge:**

- The Sub-District Judge, also known as the Civil Judge (Junior Division), contributed significantly to the event.
- Their insights into legal matters and practical experiences enriched the discussions.
- The Sub-District Judge might have shared real-life examples, highlighting the impact of legal knowledge on individuals and society.

Purpose and Significance: The presence of these esteemed judges underscored the following aspects:

- **Endorsement by the Judiciary:**

- By attending the Law Literacy Cell establishment, the judges endorsed the mission of legal empowerment.
- Their support encouraged students to actively engage in legal awareness programs.

- **Inspiration for Students:**

- Students witnessed firsthand the commitment of the judiciary to educate and empower citizens.
- The judges' presence motivated young minds to take an interest in legal matters and contribute to a just society.

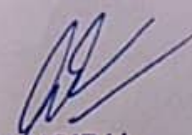
- **Networking and Interaction:**

- Attendees had the opportunity to interact with the judges, ask questions, and seek guidance.
- Such interactions fostered a sense of responsibility and encouraged students to explore legal careers.

Legal Acts and Social Evils: The Law Literacy Cell provided knowledge about various legal Acts, including:

- Anti-Ragging Act
- Domestic Violence Act (2005)
- PCPNDT Act (1994)
- Dowry Prohibition Act (1961)

We emphasized the role of legal provisions in addressing social issues.


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Free Legal Services:

- Students were informed about the free legal services available through different agencies.
- We encouraged them to seek legal assistance when needed

The establishment of the Law Literacy Cell was a significant step toward creating informed and responsible citizens. By imparting legal knowledge, we aimed to contribute to a society where everyone understands their rights and obligations.



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